



'Being different, Belonging together'

Cultural Connectionism/International Schools

The Governors and staff of Frances Olive Anderson CE Primary School have always promoted and valued an International dimension in the school curriculum and for the wider experience of its pupils. We wish to prepare our pupils so that, with confidence in themselves and respect for others, they can live and work in a changing world.

We believe the school has a vital role in preparing pupils for International citizenship. The promotion of the International dimension in all aspects of the curriculum will assist in removing barriers between cultures; encourage openness and positive communication between individuals and groups.

At Lea School we are very proud of our links with Mohammad Shamel School, Beirut, Lebanon, and throughout the year many projects are shared focussing on a range of global themes. We are one of the leading schools in the country for our international work and as a result of this we won the Times Educational Award for International School of the Year in 2017.



The judges said "It's clear that this stimulating project equipped pupils with valuable skills to better understand and appreciate the complex challenges faced by the growing number of refugees and displaced communities on a global scale. Pupils were encouraged to think of refugees with compassion, as human beings and not merely statistical information broadcast via multiple international news outlets. A worthy winner in an enormously strong and competitive field of submissions".

Throughout the projects the children have had a strong virtual link with the children in Lebanon through Skype. This face to face interaction between the pupils has promoted empathy and developed a bond between the children.



Through our partnership projects, we have encouraged the children to think about the difficult subject of conflict and peace. We felt that in today's current climate, with the war in Syria and Islamic terror threats being constantly in the news, it was essential the children should know about what is happening in the world and what better way than from children who have experienced it first-hand. The projects have given the pupils an opportunity to apply what they have learnt in the classroom to the real world and given them a more rounded knowledge of what is happening in the news.