



## POLICY FOR HOMEWORK

### Rationale:

Homework is important at all stages in a child's education and when used properly, it extends the challenge open to the pupil and ensures that teaching time is used to maximise effect. Homework makes a significant contribution to the development of independent learning.

Homework refers to any work or activity which pupils are asked to do outside lesson time, either on their own or with parents or carers. This work will be marked where appropriate.

### Aims of structured Homework:

- Homework should be well judged, imaginative and matched to children's needs
- To extend and support children's learning opportunities via reinforcement and revision, particularly in Mathematics and English
- To provide opportunities for parents, pupils and teachers to work in partnership
- To provide opportunities for parents and pupils to work together to enjoy learning experiences and to exploit resources for learning of all kinds at home.
- To encourage the development of positive attitudes towards learning among children.
- To equip the pupils, with the self-discipline needed to study on their own, and to prepare them for the increased demands of secondary school homework.
- All children have equal access and inclusive rights to the curriculum regardless of their gender, race, disability or ability. We plan work that is differentiated for the performance of all groups and individuals.

### Recommended Time Allocation:

The government recommended time allocation for homework for primary aged children is as follows:

|                        |                       |
|------------------------|-----------------------|
| Reception & Year 1 & 2 | 60 minutes per week.  |
| Years 3 & 4            | 90 minutes per week   |
| Years 5 & 6            | 120 minutes per week. |

This is outlined in class letters to clarify expectations and avoid children spending too much time on homework.

### Homework Procedures:

Pupil's homework book is sent home each week with the homework clearly explained. Individual class teachers communicate with parents/carers regarding the day homework is set and sent home and the day it is to be returned to school.

### Monitoring Homework:

The school is committed to setting regular homework appropriate to the age, needs and experiences of the child. In turn we ask parents to support their children's learning by undertaking activities identified in the homework book.

Homework books are monitored on a regular basis by staff to assess pupil progress, to reward consistent effort and to ensure parental support in line with our home - school agreement. Pupils who do not complete homework can complete it in school in their own time.

Children who complete homework are rewarded in line with the school's behaviour policy. Parents will be notified by a telephone call/ text/letter if their child regularly fails to submit completed homework.

### Review:

This policy was reviewed in March 2017. It was agreed by the Pupil and Staffing Committee in April 2017. It will be reviewed in the **January 2018** or earlier if necessary.