



Frances Olive Anderson C of E Primary School



'Being Different, Belonging Together.'

### Enrichment

As well covering the statutory requirements of the National Curriculum, we at Frances Olive Anderson C of E Primary School offer many experiences and opportunities beyond this to meet the needs of our pupils. This links to the **INTENT** of our curriculum.

Event / activity	impact	Subject enrichment
Sport relief Children in need MacMillan coffee morning Pink disco Children in Need Save the Children – Christmas Jumper  For next year – school council to canvass classes to decide which charities they would like to support.	Enjoyment. Awareness of others and how we can help. Being physical.	PE Mathematics Science SMSC Speaking and Listening – event organisation
Bikeability  Archery Fencing Balance bikes  Swimming for year 1 and 2 in addition to KS 2 Olympic champion visit	Being physical, being safe on the roads.  Opportunity to experience a range of activity to encourage a healthy lifestyle  Develop core strength, balance and co-ordination. Some children may not have bikes or the space to practice where they live.  Additional physical exercise. Life skill being developed as early as possible.  Inspiration to achieve in whatever area of life you set yourself a target in. Sharing a real life experience. Celebration of hard work and commitment to achieve. A workshop of activity with the champion as well as an assembly.	PHSE – road safety PE Mathematics healthy lifestyles exercise PHSE SMSC



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<p>Play buddies Young Ambassadors</p> <p>Interschool sports events</p> <p>Hoola Hoop man visit</p> <p>PGL residential trip</p> <p>Pupil attended G&amp;T PE event</p> <p>Daily Mile</p>	<p>Responsibility to engage others in positive play, develop communication skills and an awareness of the safety of those working with. Act as positive role models. Encourage physical activity.</p> <p>Opportunity to compete against other schools. Inspires pupils to try hard to be the best individual/team. Learn about sporting etiquette. An opportunity to perform at the highest levels. Learn how to motivate and work as a team. Intra school sports also – compete in teams in school.</p> <p>Physical exercise, fun, energetic. Some team work opportunities. Positive role model – Britain's Got Talent. Improved hoola hooping skills.</p> <p>Physical exercise, problem solving, develops independence, relationships strengthened and learning how to deal with a variety of situations. Eating healthily. Variety of new skills learnt and experiences had.</p> <p>Opportunity to perform at a high level and be signposted to relevant clubs.</p> <p>Fitness, increase physical activity. Opportunity to run, walk with friends and chat. Fresh air, develops great attitude for learning once back in the classroom.</p>	
<p>JPSCO</p>	<p>Awareness of rules, roles in the world of work, presenting to rest of the school. Make a difference by being proactive.</p>	<p>PHSE      Speaking and listening SMSC      English</p>
<p>Art club</p>	<p>Run by year 6, based on the current value being explored in worship. Friendship building</p>	<p>Art and Design SMSC</p>



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<p>Re-enactment of The Great Fire of London</p> <p>Viking Day in school</p> <p>Remembrance worship</p> <p>Visit to: Tattershall Castle</p> <p>Eyam</p> <p>Holocaust centre</p>	<p>Researched what happened, made own house and the fire fighters came to set alight. Real learning –children remember the events</p> <p>Immersed in the world of the Viking. Children remember facts form the day and great enjoyment.</p> <p>Learning about the past, interacting with real veterans, sharing experiences. Helping others, knowing what the money is being used for.</p> <p>Put learning in class into context. Find out first-hand about life in history.</p> <p>Learning first-hand about the plague and how it affected this village which isolated itself from the rest of the country to try to stop the spread of the disease. Empathy for the sacrifices made and what can be learnt from the acts of people in history.</p> <p>First hand learning about the holocaust and the impact it had on our lives. Empathy towards those affected, being able to put into context what learning in class.</p>	<p>History citizenship</p> <p>English music</p> <p>SMSC PHSE</p> <p>Speaking and listening</p>
<p>J Rock</p>	<p>Planning the theme of the dance, choreography, making the set and props. Choosing and putting together the music, doing the lighting. Practice, commitment to rehearsing, performance in front of large crowd. Involved in whole day of set checks, warm ups and rehearsals at the venue</p>	<p>Music Dance</p>
<p>Sending travel brochures to travel agents</p>	<p>Purpose to descriptive and persuasive writing about Mexico which was the topic.</p>	<p>English Art computing</p>
<p>Seasonal walks around Lea</p>	<p>To make observations and link to the seasons of the year. Become familiar with local community area (many of our pupils attend from outside the village boundary)</p>	<p>Physical</p> <p>Geography</p> <p>Science</p> <p>History</p> <p>S and L</p> <p>Road safety</p>



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<p>Visit to Belton House</p> <p>Visit to Rand Farm</p> <p>Visit to the Butterfly Farm</p> <p>Visit to The Deep</p>	<p>Nature first hand – links with scented garden/enchanted woodland</p> <p>Real life experiences of a farm. Some children may not have visited a farm before – seeing animals, touching and feeding them. Learning how they are cared for. Learning about the life of farmers. What food we get from the animals.</p> <p>Learn about lifecycles of butterfly and other minibeasts first hand. Travelling on a coach, behaving and looking after themselves out of the classroom environment. Keeping selves safe.</p> <p>Learning first-hand about life in our oceans. Some geography links to rivers and tides. Historical links to the city of Hull and the industry.</p>	<p>Understanding the world</p> <p>Science</p> <p>Geography</p> <p>history</p>
<p>Visit to the Mosque in Lincoln</p> <p>Church Schools Festival</p> <p>Church Services</p> <p>Methodist Church visit</p> <p>Frog Club – Youth worker delivers to small groups at lunch time</p>	<p>Learning about the religious beliefs and traditions of others. Develop acceptance of one another. Opportunity to ask questions.</p> <p>An opportunity to celebrate the culmination of the children’s primary education with other C of E schools. Reading of prayers in the cathedral and joint hymns. Learn about bee keeping and stone masonry also</p> <p>Taken part in a collective worship in a religious building. Brings a sense of community as parent and friends join us also. An opportunity to listen to and engage with the Vicar.</p> <p>Walk to the Methodist church. Learn a little about a place of worship, take part in activities about Christmas and Easter. Listen and learn from members of our immediate community.</p> <p>Learning from Bible stories with a creative task linked. Positive role model – Youth worker</p>	<p>RE SMSC</p> <p>History</p> <p>science</p>



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Visit from God Pod bus	Opportunity to learn about PHSE topics in a different learning environment.	
E safety transition workshop	How to keep themselves and other safe in this ever changing technological world. Share this with other pupils through assemblies.	PHSE computing
Motivational speaker – Luke Stanton	Encouraged children to believe in themselves, not let anyone tell them they can't achieve their dreams. Shared stories from his life and inspired the pupils to set themselves a dream and go for it.	PHSE healthy life styles
Science week	Chance to explore and investigate the world of science. Parent involved in a workshop with their children. Lots of science homework shared. Raised profile and coincided with the sad death of Professor Stephen Hawking which led to discussion around a number of topics.	Science
Development of wildlife area	Learning about nature, animals and plants. Learning to respect and look after our environment.	Science PHSE Citizenship
M and M theatre production in school	Enjoyment. Watching a professional performance. Lines of discussion about the moral of the story being acted. Part of PJ and bedtime story day to promote reading for pleasure of reading.	Music, drama, English, PHSE, SMSC Art, history
Nottingham Theatre Royal – The Jungle Book	As the end of year productive will be The Jungle Book, this gave inspiration and ideas for our own version of the play. Great enjoyment and experience of being in a real theatre watching a professional performance.	
Children performances: Rec & KS1 nativity Lower KS 2 Easter/Spring Upper KS 2 Summer	Opportunity for children to shine in drama, singing and dancing. Children have experience of performing to an audience – develops confidence and voice projection. Involved in stage design, product design and creation. Promotion of the performances.	
Art and Poetry Day at RAF Scampton	Making poetry relevant to our pupils, inspire and engage through language. Learning from real poets and artists. Positive role models.  Opportunity to perform to an audience. To develop empathy for others. Be respectful and polite. To understand how much it means to the residents to have us visit them.	



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<p>Singing at the old people's home in the village</p> <p>Young Voices</p> <p>Celebration of homework assembly</p> <p>Class assemblies 1 per term</p>	<p>Opportunity to perform in an arena with thousands of other children from primary school and secondary schools around the area. Experience putting on a concert including back stage warm ups, rehearsals and instructions. Learning and performing challenging and catchy songs.</p> <p>Children are proud to share what they have done in topic homework. Celebration and pride. Involvement of whole school community.</p> <p>Opportunity to perform to an audience – develop speaking skills. Celebrate and share work which is happening in the classes. Those who have 1:1 musical instrument lessons in school perform</p>	
<p>School Council</p>	<p>To understand how a democracy works. To make a difference to how the school runs and the priorities the children feel need to be addressed. Gives the pupils a collective voice. Lead assemblies and fund raising events.</p>	<p>British Values Speaking and listening English History Geography PHSE SMSC</p>
<p>Local Historian to talk to the children in school and taken the children on a walk around Lea</p>	<p>Knowledge of our local area and its history. A walk around the village. A chance to ask questions of a local expert and a local resident. Interacting with the local community – develop a sense of belonging and pride in where we live and learn.</p>	<p>History Speaking and listening Geography history</p>
<p>Open days to share work with parents</p>	<p>Prior to parent consultations, parents can look at the work with their child. Children are proud to share, parents gain an insight into the classroom and how their children are taught.</p>	<p>Communication speaking and listening</p>
<p>FOLS events</p>	<p>Sense of belonging to a school community. Being involved in fund raising and having a voice in what we are fund raising for. Fun range of events for all to participate in.</p>	<p>Communication Social events Mathematics – fund raising, bingo</p>



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		Physical - discos
Memorials around school for lost loved ones. Opportunity to light a candle on special anniversaries. Opportunity to speak with Vicar if wish to do so	Respect for one another. An understanding of loss and how this affects different people in different ways. A celebration of the life of our loved ones. An opportunity to support one another, development of school community feel.	SMSC RE PHSE
Think 2 Speak membership	Access to counselling if required, nurture groups and support with the delivery of PHSE and RSE.	PHSE RSE mental health awareness
Read, write , perform tasks – incorporate IT and English – purpose to writing	Deconstructing and comparison of quality texts which leads to some kind of performance of own written work – often using IT.	English, computing, history, current affairs
Publishing club – school newsletters	Learning about the layout and features of reports. Some insight into the careers of journalism and publishing. Use of IT software to present information. History – we found journals created by pupils who are now parents of pupils currently in school.	English Speaking and listening
Nurture groups	Develop confidence and self-esteem for individuals. Develop relationships between pupils, opportunity to address worries and concerns in a caring environment.	PHSE SMSC
Newsday Tuesday	Opportunity to learn about and discuss local news, national news and international news.	Citizenship, PHSE, S&L
Subject twitter accounts	Celebrate and share what is happening in all subject areas. Parents know what their children are learning. Some children are responsible for sharing own work on twitter – use of social media in a positive way.	All subjects
Magical Maths	Engage pupils and parent into the wonderful world of maths – assembly followed by an after school club.	maths