



## Accessibility Plan

### Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils and their parent/carer.

Frances Olive Anderson C of E Primary school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

We are committed to:

- actively tackling discrimination, and promoting equal opportunities and good community relations; (this may be pupils of the school or their families)
- encouraging, supporting, and helping all pupils and staff to reach their potential;
- working with parents and guardians, and with the wider community, to tackle discrimination, and to follow and promote good practice;
- making sure our equality policy and its procedures are followed;
- ensuring incidents of harassment are dealt with quickly and effectively;
- ensuring that there is equal access to services available.

Our school is also committed to ensuring staff are aware of equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Our plan will be made available online on the school website, with free paper copies available upon request.

We adhere to any guidance or documentation provided by the DfE and/or Lincolnshire County Council.

The accessibility plan is covered in our school's complaints procedure policy as it relates to the school and the services it provides. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan, including parents, staff and governors of the school.

### Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil may face in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.



Improve and maintain access to the physical environment	Ramp access to all the classrooms (some of this is external).	Modify the schools environment to enable access to all of our pupils.	To have internal ramp access to all. A dedicated disabled parking space	Governors/Diocese SBM/HT	When budget allows	Quotations to be sourced. Disabled parking sign displayed.
	Classrooms are optimally organised for people with disabilities, as necessary;	Modify Class 2 to have better layout for all pupils	Change position of kitchen area and whiteboard	Governors/Diocese SBM/HT	When budget allows	Quotations to be sourced.
	Access to ICT equipment (including iPads).  A disabled toilet.  Library shelves are at wheelchair-accessible height	Improve accessibility to ICT equipment and iPads by increasing number available for use for all children	Continue to increase numbers of iPads and laptops	Governors SBM/HT	When budget allows	Quotations to be sourced.
Improve the delivery of information to pupils with a disability	In class, small group and 1:1 support  Large print resources Pictorial or symbolic representations	Allocate staff to provide support identified by SENDCo  Also have access to: Internal signage Braille Induction loops	Continually access  Source these as and when required	SENDCo H/T  SENDCo H/T	Ongoing  When required	Monitoring of interventions shows the effectiveness of the interventions.



### **Monitoring arrangements**

This policy is monitored by the Governing body and was reviewed by the Pupil & Staffing Committee. It was adopted in January 2020. This document will be reviewed every 3 years, but may be reviewed and updated more frequently if necessary.

### **Links with other policies**

This accessibility plan is linked to the following policies and documents:

- Health and Safety Arrangements and Risk Assessments
- Equality Information and Objectives Policy including Action Plan
- Special Educational Needs and Disability (SEND) Local Offer
- Whole School Guidance for SEND
- Supporting Pupils with medical conditions policy
- Complaints Policy



**FRANCES OLIVE ANDERSON**  
**Church of England (Aided) School**  
*'Being different, Belonging together'*



**Appendix 1: Accessibility audit**

Feature	Description	Actions to be taken	Person responsible	Date to complete actions by
Corridor access - Internal	6 steps from main school to Years 4,5 & 6 Wide doorways	Investigate feasibility of installing internal ramp/ lift. Look at funding applications	Governors H/T-SBM Diocese	Ongoing When budget allows
Parking bays	Dedicated disabled parking bay	Parking bay identified. Disabled parking sign required. Investigate cost of line markings	Governors H/T-SBM	January 2020 When budget allows
Ramps	Exterior ramp to access playground and Classes 4,5 & 6	Adequate – if weather permits. Source estimates for covering in exterior ramp.	Governors H/T-SBM Diocese	Ongoing When budget allows
Entrances  Emergency Escape Routes	Ramp from rear access to school Main school vehicle gate – operated by code  On ground level from each classroom.	Refurbished to minimise gradient. Ensure they are clear at all times. Signage to be displayed on gate with phone number to alleviate the necessity of exiting vehicle.  Ensure they are clear at all times. Ensure Personal Evacuation Plan in place.	H/T Caretaker Class Teachers	Completed May 2018  Ongoing