



Frances Olive Anderson C of E Primary School







'Being Different, Belonging Together.'

Pupil Questionnaire

The governors and staff would like to know your views about the school.

183 questionnaires returned.

		Yes/Always 	Mostly 	Sometimes 	No/Never 
1	Are you happy in school?	48%	37%	7%	10%
2	Do you find out new things in lessons?	50%	34%	13%	4%
3	Are your lessons interesting and fun?	52%	28%	20%	
4	Are you encouraged to try to work out solutions when you are stuck?	63%	20%	17%	
5	Do you have to work your hardest at all times?	80%	13%	3%	4%
6	Do teachers help you make your work better?	66%	23%	10%	2%
7	Do other children behave well?	22%	46%	26%	7%
8	Are other children friendly?	41%	40%	17%	3%
9	Is there an adult you would go to if you were worried at school or at home?	69%	13%	12%	6%
10	Are the teachers fair to you?	72%	18%	7%	3%
11	Do the teachers listen to your ideas?	70%	14%	13%	3%
12	Are you trusted to do things on your own?	56%	21%	18%	6%
13	Do you have fun in school?	59%	22%	15%	4%

Questions about school:

What do you like most about school?



handwriting, golden time, playing with friends, crafts/art, work, lunchtime, evergreen, break time, learning in class, nice teachers who help you learn, maths, playing football, painting, always fun, PE, stories, science, school trips, English, teachers help you, reading, RE, ICT, laptops and scratch, that everyone is happy and are all part of a big team, the climbing frames, music, topic, teachers are kind, lessons are fun and you are not just sitting in silence doing your work, amazing teachers, children are friendly and welcome new people, girls' football team,



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What would you like to change about school?

School dinners to be free for everyone, everyone to be nice, cookie making, evergreen every Friday, KS 2 get an afternoon break, nothing, no non-football days, playground, more lunch, less lessons, more lessons, people need to behave better, home work, do easy stuff, have some school pets, more fun stuff, start at half 10, make sure everyone has a friend before they go out to play, more whole school fun things, longer break times, school is already perfect, have assembly in the morning, school dinners tastier, make lessons more fun, a little park, KS 1 play area and keep Commando Joe, less tests, an area for year 5 and 6 to play football every day, have a time table in KS2 and go to different lessons like at secondary school, the bark on the climbing frame area, mirrors in girls' toilets, everyone should be fair and treat each other the same way they want to be treated, more equipment on playground, the nature reserve, more activities outside, more athletics, more equipment in the playground, trampoline, swimming pool, a bouncy castle, that everyone behaves, get a water park,

Questions about lessons:

What makes a lesson good and interesting?



phonics-get to learn different sounds, experiments, learning new things, fun, when you interact, something easy, Mr Cook, the games in maths, tests, activities which challenge you, work things out by solving, going outside for lessons, when you are allowed to work with a friend, something which makes me think, teachers are always enthusiastic, when you are asked your opinion and to explain this, when the teacher gets everyone involved, the facts, I enjoy being challenged and pride myself on high expectations, figuring stuff out, when the teacher is funny, being helped, when it is hard

What makes a lesson bad or boring?



sitting in silence, a lesson which is easy, Read, Write, Inc because you keep writing, when you finish your work and you are waiting, doing lots of writing, worksheets, when it's too tricky, tests, disruptive pupils, confusing explanations, too much talking – teacher, noise, just being told what to do with no examples, if it is something we have covered before, when I am in a bad mood, when you have to sit on the carpet for ages, when it is too easy