



## **STATEMENT FOR THE PROMOTION OF INTERNATIONAL DIMENSION**

### **Introduction**

The Governors and staff of Frances Olive Anderson Church of England Primary School have always promoted and valued an International dimension in the school curriculum and for the wider experience of its pupils. We wish to prepare our pupils so that, with confidence in themselves and respect for others they can live and work in a changing world.

### **Rationale**

The school has a vital role in preparing pupils for International citizenship. The promotion of the International dimension in all aspects of the curriculum will assist in removing barriers between cultures; encourage openness and positive communication between individuals and groups.

### **Aims**

1. To develop knowledge and understanding of the historical, geographical, political and economic circumstances which have led to the diversity of the International civilisations.
2. To encourage respect for the cultural, linguistic and religious diversity in the world.
3. To enable children to counter cultural bias in all forms by enabling them to develop informed views and opinions.
4. To develop an awareness and understanding of their position as active citizens within Europe and in the wide, interdependent world of the opportunities, rights and responsibilities this involves.
5. To appreciate different languages and cultures.
6. To become tolerant and understanding, courteous, curious and assured in the company of people from other cultural backgrounds.
7. To deal with the rapidly accelerating pace in today's world, and feel secure in the knowledge that their skills, training, qualifications and potential contributions will be recognised and valued across international boundaries.

### **Objectives**

1. To identify opportunities for developing the International dimension throughout the curriculum.
2. To make contact with citizens of other International countries through class links, visits and working with foreign nationals in the classroom.
3. To provide experiences using a variety of media, which facilitate understanding of current developments, including magazines, newspapers, videos, Internet etc.
4. To provide opportunities to learn about Business links with Europe and the world where appropriate.
5. To identify a member of staff with responsibility for co-ordinating and supporting the work of staff in developing the International dimension.

### **Continuing Professional Development**

Training will take place in accordance with the school CPD policy, Performance Management Policy and in accordance with perceived staff training needs.

**This policy has been informed by the two DfES publications: 'Developing the global dimension in the school curriculum' DfES 1409-2005DOC-EN 'Putting the World into World-Class Education' DfES/1077/2004 PPEDW/D16/5819/1104/14**

**Review:**

This statement was reviewed in February 2018.

It will be reviewed in February 2020 or earlier if necessary.