

Welcome to the New School Year

We hope you all had a lovely summer break and the children have returned to school fresh and ready for the weeks ahead. Everyone seems to have settled in very well and we would like to say a big HELLO to all 23 new children who have joined us this September.

This week's snippets is mainly information & reminders for everyone.

Staff Changes

Congratulations to Mrs Strellis (nee Miss Ward) who got married over the summer break.

Welcome back to Miss Sheriff (Mrs Finney) who returns following her maternity leave. Miss Sheriff will be covering PPA time (planning, preparation and assessment) for Mrs Hill in year 1 and Mrs Ireland in year 4.

We are sorry to say goodbye to Mrs Champkins (School Business Manager) who has been successful in her application to work as Senior Finance Officer at the WellSpring Academy Trust.

Mrs Carol Kirby will now be taking over the role as School Business Manager.

Miss Smith has kindly agreed to increase her hours to ensure we continue the excellent front of school service we are used to.

Communication

We pride ourselves on our communication with parents and carers although we recognise that we do not always get it right!

Our main means of communicating with you is via the Parent Hub App, as we can send text messages and can attach letters with this. All letters, information sheets and snippets will be shared in this way **unless** you have informed the office that you prefer a paper copy to be sent with your child/ren.

Parent Hub is available to download on Apple & Android devices. Please download, it is such a useful way for us to keep you up to date. Once downloaded, set up an account & then put in our school handle which is @Lea_Primary_Sch you will then be able to follow the different channels.

Snippets is produced every Friday which has important information for the week ahead and celebrates what has been happening in school. This is shared using the Parent Hub App and is published on our website.

A copy of the provisional diary dates for the year will be sent to you next week. We endeavour to not make changes wherever possible but this cannot always be avoided.

Your class teacher will send home an overview of the curriculum your child/ren will be learning by the end of the first week of a new term. They will also send details of weekly homework tasks and the more creative options you may like to do in addition to this.

Each class has its own Twitter page which is a secure page that only parents of the children in the class can access - details are on the curriculum information letters. There is a Lea School Twitter page which is linked onto our website - this will not have any pictures of the children as it is available for anyone to see.

Facebook is used as a communication only tool and will not have pictures of the children.

If you wish to communicate with us and are unable to come to the office in person, please use the office e mail address:

office@olive-anderson.lincs.sch.uk

Please do approach the school to help resolve any issues of concern by making an appointment to meet with the class teacher in the first instance or with the teacher's line manager which in our school is the Headteacher. However, please remember how busy members of staff are during the school day, particularly first thing in the morning and where you need to speak with a member of staff make an appointment to do so at a time when they can give you their full attention.

PE Kits and clothing for the Nature Reserve

Please ensure that your child has a full, named PE kit in school every day. This should include the following - all year round

- PE shorts (navy blue)
- PE t shirt (navy blue, with an emblem if preferred)
- Long tracksuit bottoms (navy blue)
- Long tracksuit top (navy blue)
- Spare pair of socks
- A pair of trainers or pumps suitable for outdoor use

We have been made aware of the possible danger of tick bites which may occur when the children are out in the natural environment. We have contacted Lincolnshire Health and Safety team and they advise that pupils should wear long trousers, tucked into socks and a long sleeved top. This is the reason for expressing the importance of a full PE kit to be in school daily. Plans are often flexible and weather dependant so staff cannot always let you know the day before that they intend to be learning outside. Please support us with this. We have attached some further information regarding the issue of ticks and tick bites for you.

Please note that jewellery should not be worn at any time other than a watch or 'stud' type earrings. Earrings and watches will have to be removed for all PE and swimming

session. If your child/ren cannot do this by themselves, please remove them before they come to school on PE days or provide them with suitable plasters to cover them. **Your child will not be able to do PE or swim if this is not adhered to.**

Parking

As always please be mindful of our neighbours when parking at school. The car park is for staff only unless an agreement has been reached for exceptional circumstances with the school. Please be aware that there is **NO PARKING** or **DROPPING OFF** on any of the yellow zig zagged areas between 8am & 9am and 3pm & 4pm. The police are often around and are very strict on this ruling. You should not pull up to the gates at any time to drop off, this needs to be kept clear for the emergency services to be able to access school. Also, do not park in the bus stop area marked on Stainton Close.

Please do not block any of our resident's drives or allow your child/ren to go across any of their front gardens. There is also a fire hydrant access point outside number 25 - again this is not to be blocked.

Parking is always very difficult as at most schools, please be patient with one another and courteous, our priority is the safety of your children.

Behaviour

Our Whole School Behaviour policy will be available via the website from the end of next week. You may request a paper copy from the office. Please find below a section from our behaviour policy:

1 Rewards and Sanctions

All children have been involved in creating our High 5 rules. Posters to remind the children are around the school. Teachers use the statements to reinforce the Christian Ethos of the school.

Be Honest

Show respect for one another and our belongings.

Keep our hands and feet to ourselves

Keep safe and happy

Always try your best



Any misbehaviour will usually break one of the above and can be used therefore to promote and reinforce good behaviour by everyone working in the school.

In the classroom rules can be added which are pertinent to that class.

Each class has discussed and decided upon the following:

- 1) Expected behaviour all of the time
- 2) Unacceptable behaviours
- 3) Behaviours which are above and beyond.

Each class will decide on a skill they which to practice every half term, this will be displayed in the classroom and referred to regularly. (Based on Dr Ben Furman's Kid's Skills work).

Each teacher may develop their own reward systems in addition to the school approach which will be clearly communicated to parents via the termly curriculum letters which will be published on the website and parents will receive a copy using Parent Hub.

EVERGREEN

Evergreen is our positive behaviour management system, the aim is to recognise and reward those pupils who always behave in the expected manner. Each child starts the week with 25 minutes choosing time / Evergreen on a Friday if they stay Evergreen. There is a visible display in every classroom. Parents will be informed using Parent Hub that their child/children are still Evergreen on a Friday afternoon.

In order to lose Evergreen, a child may have had a reminder and a warning that a particular behaviour is not acceptable, they will then receive a green slip if the behaviour continues, which is taken to the Headteacher or a member of the senior leadership team if the Headteacher is unavailable. The green slip focuses a restorative practice approach discussion about the poor choice with behaviour. Parents are informed that their child has received a green slip and why. The pupil loses their choosing / Evergreen time as a result. Pupils then have the opportunity to gain some of their choosing /Evergreen time back over the week.

If there is a serious breach such as inappropriate language or hurting someone intentionally then the child will lose their evergreen straight away without a reminder or warning - this will be at the adult's discretion.

At break times the consequences are similar, the child will receive a reminder first of all, if the behaviour continues then the pupil will be given time out to calm down and think about their behaviour. If the pupil carries on the poor behaviour they will then

receive a green slip and the procedure is then the same. At times pupils will miss break times if it is felt this is appropriate for the actions.

On a Friday afternoon, each classroom will have choosing activities set up and children will be allowed to choose where they go to spend their time.

Behaviours which are above and beyond - pupils who display these behaviours will receive 'Above and Beyond' certificates in our Celebration Worship.

Possible rewards for Good Behaviour

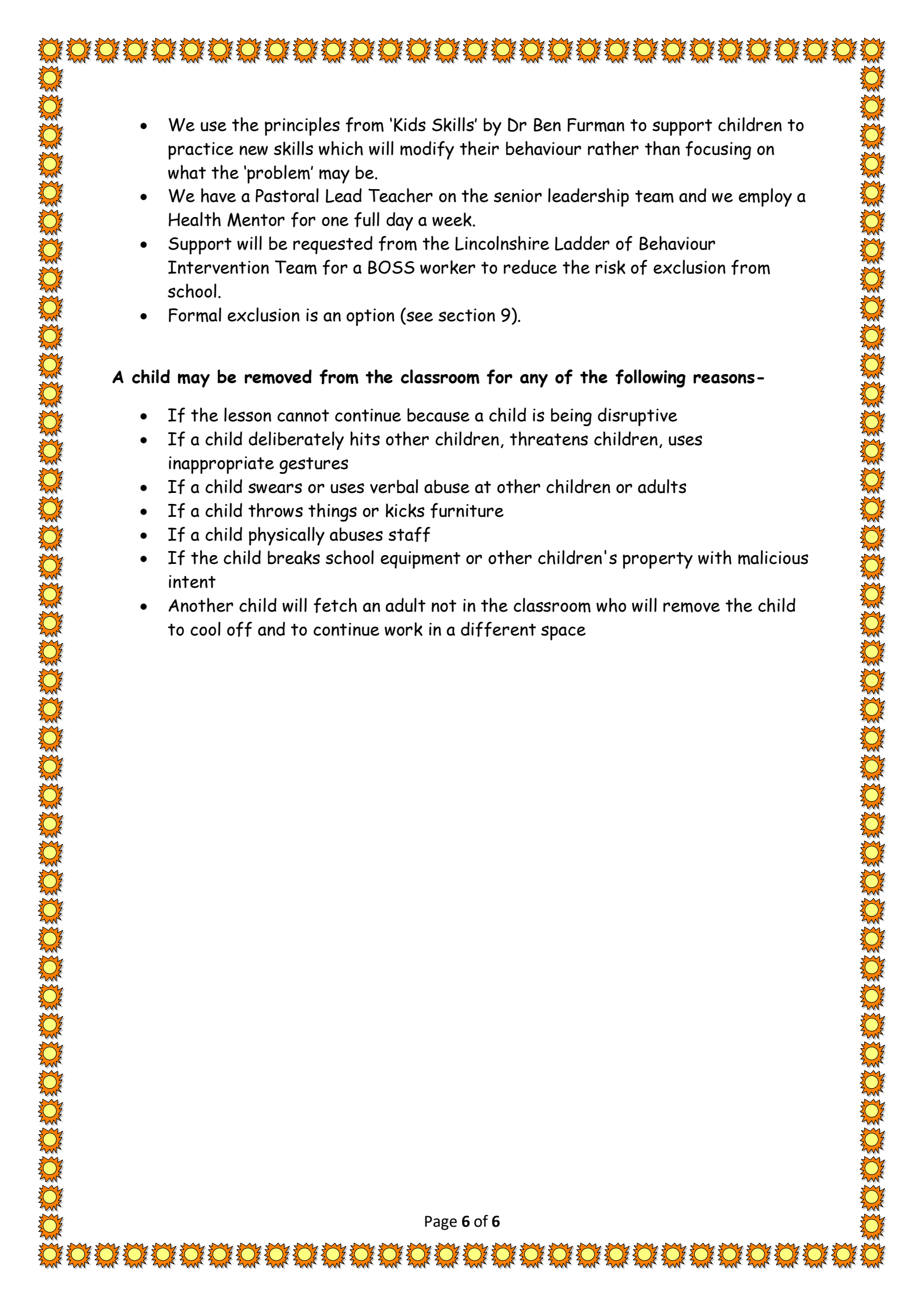
- Verbal praise from the teacher and/or other children
- Stickers to encourage good manners and hard work
- Best table trophy/team points/etc
- Superstar and Class certificates
- Good work praised by another Teacher/Headteacher
- Stickers by MSAs
- Tully Values Cups
- Evergreen treat
- Golden time
- In the Friday Collective Worship we celebrate good work and behaviour by the class as a whole, this is on rotation, KS 1 one week, KS 2 the next
- The whole school is in four House Teams (named after churches which have a special interest in this school) - the children work through the week collecting individual team points for practising reading, spellings and timetables at home and for good manners and excellent conduct around school. Pupils from Year 6 are team leaders who will collect the points every Friday for the Friday Celebration Assembly. A silver cup will be the team cup and the winner each Friday will be displayed prominently
- Above and Beyond certificates.

Sanctions

Emphasis must always be focused on the good behaviour thus paying very little attention to the poor behaviour (attention is what the child is usually craving).

Consequences of unacceptable behaviour

- Please refer to Appendix i and Appendix ii for behaviour ladders. - **please see school policy for these**
- Some pupils may have an Individual Behaviour Plan (IBP). The whole school approach may not meet their specific needs.
- We support pupils who find managing their emotions difficult by using the principles around 'The Incredible 5 Point Scale' by Kari Dunn Buron and Mitzi Curtis which is displayed around school.

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- We use the principles from 'Kids Skills' by Dr Ben Furman to support children to practice new skills which will modify their behaviour rather than focusing on what the 'problem' may be.
 - We have a Pastoral Lead Teacher on the senior leadership team and we employ a Health Mentor for one full day a week.
 - Support will be requested from the Lincolnshire Ladder of Behaviour Intervention Team for a BOSS worker to reduce the risk of exclusion from school.
 - Formal exclusion is an option (see section 9).

A child may be removed from the classroom for any of the following reasons-

- If the lesson cannot continue because a child is being disruptive
- If a child deliberately hits other children, threatens children, uses inappropriate gestures
- If a child swears or uses verbal abuse at other children or adults
- If a child throws things or kicks furniture
- If a child physically abuses staff
- If the child breaks school equipment or other children's property with malicious intent
- Another child will fetch an adult not in the classroom who will remove the child to cool off and to continue work in a different space