



Frances Olive Anderson C of E Primary School



'Being Different, Belonging Together.'

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|---------------|--|---|---|--|---|---|
| Year 2 | Creepies and Crawlies | Land Ahoy | Street Detectives | Towers, Tunnels and Turrets | Scented Garden | Beachcombers |
| Science | Living Things and their Habitats; Animals, including Humans; Working Scientifically | Everyday Materials; Working Scientifically | Identifying and Comparing Everyday Materials; Identifying Plants in the Local Area | | Plants | Habitats; Living and Non-Living Things; Food Chains; Basic Needs of Animals; Working Scientifically |
| History | | Significant Historical People – Captain James Cook, Grace Darling; Famous Pirates | Changes Within Living Memory; Significant People, Places and Events in the Local Area | Castles and Castle Life; Significant Individuals – Isambard Kingdom Brunel | | |
| Geography | Fieldwork | Using and Making Maps; Location Knowledge; Using and Giving directions | Fieldwork in the local Area; Human and Physical Features; Using and Making Maps with Keys; Looking at Aerial Images | Amazing Structures Around the World; Towers and Bridges in the Local Area | Plants in the Local Environment; Plants of the World | Coastal Features |
| English | Lists and Leaflets; Instructions; Reviews and Information Books; Poetry; Writing for Different Purposes. | Narrative; Information Books; Descriptions; Poetry; Postcards | Recounts and Captions; Nursery Rhymes; Instructions; Adverts; Diary Writing | Recounts; Reported Speech; Narrative; Letters; Posters | Recounts; Non-Chronological reports; Instructions; Narrative; Information Books | Labels, lists and captions; Tongue Twister; Narrative; Letters; Non-Fiction Books |
| Maths | Symmetry | Mass; Position; Direction and Movement. | Time; Data Handling | Measures (Height) | Measurement | Measures (Mass) |



Frances Olive Anderson C of E Primary School



'Being Different, Belonging Together.'

| | | | | | | |
|-----------------------|---|--|--|--|---|---|
| Art and Design | Observational Drawing; Model Making | Observational Drawing; Printing | Famous Local Artists; Drawing, Painting or Collaging Views from the Local Area | Sculpture using natural Materials | Observational Drawing; Sculpture; Flower-pressing | Sketchbooks; 3-D Modelling; Sand Art; Seascapes |
| Computing | Creating and Debugging Programs; Algorithms; Uses of ICT Beyond School; Stop Motion Animation; Logical Reasoning; Digital Presentations | Programming; Using Presentation Software | Photo Stories; Algorithms | Create castles using Drawing Software | Present Information | Web Searches; Common Uses of ICT; Digital Presentations |
| Design and Technology | Origins of Food; Selecting Natural Materials | Mechanisms; Structures | Selecting Tools and Materials; Baking; Sign Making; Designing Buildings | Making Models of Towers, Bridges and Tunnels | Making Fragrant Products | Finger Puppets |
| PHSE | Feeling Positive | Feeling positive about Themselves | Belonging to a Community; Improving the Local Area | Dilemmas | | Caring for the Environment |
| Music | Play Tuned and Untuned Instruments | Sea Shanties | | | Action Rhymes | |
| PE | Dance | | Keeping Fit | Defend and Attack Games; Balance and Co-ordination | | |

Science is also taught discretely to ensure coverage over the years.

Each year group has a long term plan for English and maths in addition to topic related sessions.



Frances Olive Anderson C of E Primary School



'Being Different, Belonging Together.'

PHSE, music, computing and PE have long term plans in addition to cross curricular links.