



Frances Olive Anderson C of E Primary School



*'Being Different, Belonging Together.'*

|               | Term 1  | Term 2  | Term 3   | Term 4  | Term 5  | Term 6  |
|---------------|---|---|--|---------|---|---|
| <b>Year 3</b> | Scrumdiddlyumptious   | Gods and Mortals  | Tremors  | Tremors | Flow  | Urban Pioneers  |
| Science       | Nutrition   |   | rocks  |         | Soil; Aquatic Plants;<br>Working Scientifically   | Light and dark,<br>sources and<br>reflectors, shadows,<br>sun safety, working<br>scientifically |
| History       | Significant Individuals<br>– James Lind   | Ancient Greece  | Ancient Rome -<br>Pompeii  |         |   | Local history study   |
| Geography     | Food Miles and Fair<br>Trade  | Ancient and Modern<br>Day Greece;<br>Geographical<br>Features; Using Maps   | Volcanoes and<br>Earthquakes   |         | Using maps;<br>Fieldwork; Water<br>Cycle; Human and<br>Physical features;<br>Rivers of the World;<br>Counties and Cities of<br>the UK | Geographical skills<br>and fieldwork  |
| English       | Recounts; recipes and<br>Instructions;<br>Nonsense Poetry;<br>Non-chronological<br>reports; Adverts | Character Profiles;<br>Diary Writing;<br>Instructions and<br>Commands; Myths<br>and Legends;<br>Character<br>Descriptions | Recounts, historical<br>narrative, narrative<br>using personification,<br>newspaper reports,<br>poetry |         | Newspaper Reports;<br>Poetry; Journals;<br>Debate; Instructions   | Leaflets; free verse;<br>autobiography, e<br>mail, signs and<br>slogans                         |
| Maths         | Measures and Money  | Positional and<br>Directional Language  |  |         | Using data; Measures<br>(Volume/Capacity);<br>Calculating Water<br>Speed  | Data handling   |



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|                       |                       |                                    |                                    |  |                                       |  |
|-----------------------|-----------------------|------------------------------------|------------------------------------|--|---------------------------------------|--|
| Art and Design        | Sculpture             | 3D Sculpture; Greek Art and Design | Sculpture and photography          |  | Painting                              | Photography, graffiti art, observational drawing                             |
| Computing             | Web Searches; Emails  | Using Presentation Software        | Presenting information             |  | Online Research and Communication     | Digital maps, programming, audio recording, using search engines effectively |
| Design and Technology | Cooking and Nutrition | Moving Parts; Model Making         | structures                         |  | Mechanical Systems; Structures        |  |
| PHSE                  |                       | Resolving Differences              | Topical issues                     |  | Expressing Opinions; Feeling Positive | Being safe, presenting opinions  |
| Music                 | Vegetable Orchestra   |                                    | composition                        |  |                                       |  |
| PE                    | Exercise              | Athletics; Battle Formation; Dance | Outdoor and adventurous challenges |  |                                       |  |

Science is also taught discretely to ensure coverage over the years.

Each year group has a long term plan for English and maths in addition to topic related sessions.

PHSE, music, computing and PE have long term plans in addition to cross curricular links.