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Headteacher: Mrs Sarah Woolley



'Being different, Belonging together'

Dear Parents,

Welcome back! I hope you all had a fantastic half term break and that you are looking forward to the exciting activities we have planned for Year 4 this term.

### Curriculum Overview

Potion: a poison, a mixture, an aromatic brew, a vapour, a liquid or sticky goo. Welcome to the amazing magical world of potions and their properties!

This term we will be investigating states of matter. This will include describing the properties of solids, liquids and gases. They will be observing changes of state when matter is heated and/or cooled. They will be using scientific language to report their findings. The children will use a range of historical source materials to find out about how potions were used in the past for both magical and medicinal purposes.

### Homework

This term homework will be set on a Friday to be completed by the following Wednesday.

This will include:

#### Reading

The children are expected to read daily. Reading at home is essential and comments in the reading diary relating to this are very useful. (The children can make their own comments in this book too!)

The children all have a school reading book which they should be reading regularly. They are expected to write a book review once they have completed their book. Please can you encourage your child to read their school reading book at home and make comments in their reading record book as part of their homework. The expectation is that the children have at least 3 comments in their reading record book a week.

#### Maths and English

With new curriculum expectations, it is vital the children in Year 4 learn and secure their times tables up to 12x12. Regular practise at home is extremely important and the children will be tested weekly using a timed tables square challenge to assess their progress. The children will have a TT Rock Stars username and password in their homework books, this is a great way of the children practising their tables online and competing against each other.

To improve their speed children need to play games in the 'studio' section and we have a leader board displayed in class.

To learn spellings each week based on work covered in class (tested on Wednesdays.)

To complete a Maths or English task to reinforce the work covered in class during the week.

#### Other

The children may occasionally be given additional tasks related to their topic work.

**If your child is struggling with the homework set please encourage them to come and ask for help before it is due in.**

#### PE

PE will be on Mondays and Thursdays. A Multi Sports Pro coach will take Thursdays session, which is gymnastics this term. A reminder that school PE kit should be worn. Suitable footwear is also required for outdoor games. It is advisable to leave earrings and jewellery at home on P.E. days. Please can children with long hair also have a hair bobble to tie their hair back.



The Villages Schools' Partnership  
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**Please ensure children have appropriate clothing for both indoor and outdoor PE lessons, including warmer clothing, including jogging bottoms, hoodies and even a hat when the weather starts to get cooler.**

Please support your child by ensuring they have their named P.E. Kit in school. The children are expected to take their PE kit home every weekend to be washed ready for the following week. As you can imagine kits can start to smell if left in their lockers for long periods of time.

This term we will be continuing to take part in 'The Daily Mile'.

### **Water Bottles**

Please send your child to school with a water bottle to keep in the classroom. This will need to be taken home and washed regularly. Only water should be taken into the classroom. This will help your child stay hydrated and more able to focus throughout the school day.

### **Labelling**

Please ensure that all belongings are clearly labelled with your child's full name so they can be easily returned.

### **Top tips for Year 4 parents**

- Encourage your child to read every day (10-20 minutes would be ideal).
- Even if your child is already a fluent reader, you can still support him/her by exploring their understanding of what they have read e.g. describe what has happened so far. How does character 'A' feel, what do you think he/she will do next, why?
- Practise their times tables, every day! They are expected to know all tables up to 12x12.
- Encourage your child to pay for things at shops, working out the expected change.
- Practise telling the time, both digital and analogue. E.g. if I pick you up at 6 o'clock how long will you have at the swimming pool? If you would like to buy them a watch, buy an analogue watch first, so they can use this as a learning tool.
- Encourage children to look at tables and charts to figure out how they work e.g. train timetables, television schedules.
- Ask your child about their school topics and how their knowledge is progressing. What experience do you have in these areas amongst your family and friends?
- Take an interest in their homework; make sure they hand it in on time. If your child has not understood what they need to do and you are unsure how best to explain, get them to ask the teacher as soon as possible.
- Encourage your child to become more independent - they will need to be next year. Help them to develop strategies for making sure they have everything they need at school rather than packing their bag for them!
- Most importantly, spend time having 'fun' as a family. We love hearing about all the fun things your children get up to outside of the school environment!



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