

Frances Olive Anderson CE Primary School Pupil Premium Grant Expenditure Statement 2014-15

Pupil Premium

At Frances Olive Anderson CE Primary School we support all our pupils. We do this by providing high quality classroom teaching, supplemented by interventions to support vulnerable learners as and when required. The School Leadership Team and Governing Body monitor the impact of all spending and interventions, including the Pupil Premium. We endeavour to encourage parents and carers to apply for free school meals.

Key Facts

The Pupil Premium is allocated to children from families who are currently known to be eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings, and children who have been looked after. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils. The Government decided that eligibility for the Pupil Premium would be extended to pupils who have been eligible for FSM at any point in the last 6 years. The reason for this is that, as a group, children who have been eligible for FSM at any point in time have consistently lower educational attainment than those who have never been eligible for FSM.

Number of Pupils and Pupil Premium Grant (PPG) received – 2013/14

Number on roll	180
Total amount of PPG received	£24619

Planned Nature of Support – 2013/14

Pupil Well-Being-	
❖ Subsiding Educational Visits	1000
❖ Student Theatre Academy	1000
❖ Breakfast Clubs to improve attendance	500
❖ Uniform Subsidies	300
❖ Outdoor Classroom Area	2000
❖ Individual Music Tuition	590
Achievement-	
❖ Intervention groups with TA support	15000
❖ Y2 & Y6 booster programme	1500
❖ 1-1 tuition and mentoring	1800
❖ Wider Opportunities Music – Y4, Y5 & Y6	929
Total PPG allocation	£24,619

Measuring the impact of PPG expenditure on eligible pupils – 2013/14

Attendance	Attendance increased by over 1% to 96.7%
Emotional Well Being	Children have had the opportunity to spend time with a mentor at the start of the day to set them some targets and discuss any issues. Some children have been attending Kids Club to improve social skills and attendance using the PPG.
EYFS	75% of children scored 2+ in Areas of Learning showing a good level of development by the end of Foundation Stage. This compares to LA (67.3%) and National (60.3%)
KS1 (Year 1)	83.3% of pupils passed the phonics screening test compared to LA (79.0%) and

	National (74.0%)
KS1 (Year 2)	100% of children who retook their phonics screening test achieved the national standard. End of Key Stage 1 assessment Level 2 or above : Reading: 96.7% / LA (89.0%) and National (90.0%) Writing: 100% / LA (85.0%) and National (86.0%) Maths: 100% / LA (91.0%) and National (92.0%)
KS2 (Year 6)	End of Key Stage 2 assessment Level 4 or above : Reading: 78.3% / LA (87.0%) and National (88.0%) Writing: 87% / LA (84.0%) and National (85.0%) Maths: 100% / LA (84.0%) and National (85.0%)
Musical Development	All children in Years 4,5 and 6 have had the opportunity to learn a percussion or brass instrument. PPG children have been able to receive individual tuition in brass, stringed or percussion instruments.
Curriculum	All children eligible for PPG have been able to go on all visits including residential visits. All children in the school were able to take part in drama workshops and activities to help them gain confidence and develop a 'have a go' attitude.

Planned Nature of Support – 2014/15

Pupil Well-Being and Inclusion -	
❖ Subsiding Educational Visits	1000
❖ Kids Clubs to improve attendance and social well being	1000
❖ Subsidies to buy uniform and other items	500
❖ Employ a mentor to support children to be ready for learning each day	2300
❖ Individual music tuition	500
Achievement-	
❖ Releasing teachers to support assessment and break down barriers to learning through Pupil Progress Meetings	2500
❖ Intervention groups with extra teacher / TA support	15000
❖ Enrichment of the curriculum, including visitors, to support pupil engagement in learning	2000
❖ Y2 & Y6 booster programme	750
❖ 1-1 tuition and mentoring	3000
❖ Wider Opportunities Music – Y4, Y5 & Y6	1000

❖ Provide resources to support learning opportunities across the curriculum

850

Provisional PPG allocation based on pupils on roll	£30400
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Measuring the impact of PPG expenditure on eligible pupils – 2014/15	
Attendance	Overall all pupils – 3.1% overall absence which is lower than the previous year of 3.7% and lower than the LA 4.0%.
Emotional Well Being	Children have had the opportunity to spend time with a mentor at the start of the day to set them some targets and discuss any issues. Some children have been attending Kids Club to improve social skills and attendance using the PPG.
EYFS	2/3 (67%) PPF pupils made a Good Level of Development across the 12 Early Learning Goals. Compared to 21/27 (78%) non PPF pupils.
KS1 (Year 1) How many are PP?	2015 was the first year in 3 years that PPF pupils performed less well than national others. 2 of these pupils have additional needs associated with SEN. 6 pupils in receipt of PPF, 2 have additional needs associated with SEN. 3 / 4 pupils began Year 2 at or above age related expectations in Maths, 2 / 4 at or above age related in reading, the 2 below age related made expected progress, 2 / 4 at or above age related in writing, the 2 below made more than expected progress.
KS1 (Year 2)	In reading, PPF pupils made equal progress to other pupils nationally, in writing PPF pupils made equal progress to other pupils nationally, in Mathematics PPF pupils made greater progress than others nationally. Therefore no gap.
KS2 (Year 6)	2 / 5 pupils eligible for PPF had additional SEN needs. On Teacher assessment – in reading 3 / 5 PPF pupils made at least expected progress, in writing 1 / 5 pupils made at least expected progress, in mathematics 2 / 5 PPF pupils made at least expected progress.
Musical Development	All children in Years 4, 5 and 6 have had the opportunity to learn a percussion or brass instrument. PPG children have been able to receive individual tuition in brass, stringed or percussion instruments.
Curriculum	All children eligible for PPG have been able to go on all visits including residential visits. All children in the school were able to take part in WOW days, visits and activities to help them gain confidence and develop a 'have a go' attitude.