

FRANCES OLIVE ANDERSON
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Headteacher: Mrs Sarah Woolley



Diocese of Lincoln

Dear Parents/Carers,

Welcome to the first half of the Spring term. I hope you enjoyed your Christmas break and that the children are looking forward to the exciting activities we have lined up for this term!

Curriculum Overview

There will be a specific focus on developing the children's skills in both English and Maths, in preparation for their upcoming SATs tests and to ensure that they are fully prepared for the transition to secondary school. Therefore, the children will be receiving weekly, small group booster classes in maths, grammar and writing.

In other subjects, the topics for this term are:

- **Science:** Evolution and Inheritance
- **Topic (Geography/History/ICT/Art):** They Made a Difference- On 12th February the children will have the chance to come to school dressed as a person in history who has made a difference!
- **RE:** Symbolism
- **French:** All About Me
- **PSHE-** Going for Goals- E-Safety Awareness, Keeping ourselves Safe

PE

We are privileged to have Coach Chris delivering his expertise in athletics this term. Year 6 will have PE on a Thursday afternoon.

Homework

I would like to thank you for your support in ensuring that children are completing their homework tasks. The children will continue to receive their homework on a Friday, which will be due to be handed in on the following Friday. They will receive regular spellings, along with SPaG (spelling, grammar and punctuation) and maths tasks.

Reading at home is essential and comments in the reading diary relating to this are very useful. It is also important that the children become secure in their times table knowledge up to their 12 times table. Regular practise in both reading and times tables at home is crucial.

We value the role that parents play in education and by working in partnership with you, we are able to fully support your child's learning. Should you require any further information, please do not hesitate to contact me.

Yours Faithfully,

Miss F Mitchell

