



Dear Parents,

Welcome back to our final term of 2015-2016, where has this year gone? This term our key theme will be 'Rio' exploring the Olympics as well as the customs and cultures of South America. The whole school value for this term is Responsibility.

Homework

Maths Literacy and Spellings homework will generally be set on a Friday and is due in for the following Friday. This term we are continuing with our homework books and all homework should be stuck in these. At the end of last term we got access to Mathletics and homework will be set on this, if for any reason you cannot access the website let me know and we will arrange time in school for this to be completed. Reading at home is essential and comments in the reading diary relating to this are very useful. With new curriculum expectations, it is vital that the children in Year 4 learn and secure their times tables up to 10 x 10. Regular practice at home is extremely important and the children will be tested weekly using a times tables challenge activity to assess their progress.

PE

We are hoping for some great summer weather for this term so we have planned P.E. to be outside, Thursday session will be Athletics with Coach Chris. We will also be swimming on Monday afternoons for the rest of this term.

A reminder that school PE kit should be worn. Suitable footwear is also required for outdoor games. A change of footwear and suitable socks are very important as many of the lessons will be on the field. It is advisable to leave earrings and jewellery at home on swimming and P.E. days.

Please support your child by ensuring they have their named P.E. Kit in school.

MFL

The children are very lucky this term as they are continuing to be taught German by Frau Savage and French by Mme Warnes from LCHS.

Curriculum Overview.

RE- Religions In our Neighbourhood

Topic Rio (Olympics and South America)

Science- Our Changing World (Classifying trees and plants)



Headteacher: Mrs Sarah Woolley
 Key Maths ideas for this term.



Key Instant Recall Facts Year 4 – Summer 2

I can multiply and divide single-digit numbers by 10 and 100.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$7 \times 10 = 70$	$30 \times 10 = 300$	$0.8 \times 10 = 8$
$10 \times 7 = 70$	$10 \times 30 = 300$	$10 \times 0.8 = 8$
$70 \div 7 = 10$	$300 \div 30 = 10$	$8 \div 0.8 = 10$
$70 \div 10 = 7$	$300 \div 10 = 30$	$8 \div 10 = 0.8$
$6 \times 100 = 600$	$40 \times 100 = 4000$	$0.2 \times 10 = 2$
$100 \times 6 = 600$	$100 \times 40 = 4000$	$10 \times 0.2 = 2$
$600 \div 6 = 100$	$4000 \div 40 = 100$	$2 \div 0.2 = 10$
$600 \div 100 = 6$	$4000 \div 100 = 40$	$2 \div 10 = 0.2$

Key Vocabulary

What is 5 **multiplied by** 10?
 What is 10 **times** 0.9?
 What is 700 **divided by** 70?
hundreds, tens, units
tenths, hundredths

These are just examples of the facts for this term. Children should be able to answer these questions in any order, including missing number questions e.g. $10 \times \bigcirc = 5$ or $\bigcirc \div 10 = 60$.

Top Tips

The secret to success is practising **little and often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact family of the day. If you would like more ideas, please speak to your child's teacher.

Thank You

Mr Cook