

Dear Parents,

Welcome back and I hope you all had a fantastic summer break! This term our key theme will be 'Lets Invent' exploring inventions from the past and looking towards the future. The whole school value for this term is Generosity.

Homework

Maths Literacy and Spellings homework will generally be set on a Friday and is due in for the following Friday. Occasionally there may also be small tasks related to our other areas of learning. Reading at home is essential and comments in the reading diary relating to this are very useful. With new curriculum expectations, it is vital that the children in Year 4 learn and secure their times tables up to 10 x 10. Regular practice at home is extremely important and the children will be tested weekly using a times tables challenge activity to assess their progress.

Dragons Den.

In addition to the weekly homework tasks, this term Key Stage 2 will be holding an exciting Dragons' Den style competition! To coincide with our topic, the children have been asked to plan, design, create and evaluate an invention that makes life easier in some way. They have been encouraged to try to keep their costs as low as possible by using recycled materials.

The final inventions are due in by Wednesday 14th October, when they will be judged and three designs from each year group will be selected to go through to the panel, where they will face the dragons and compete for prizes in the final!

PE

We are hoping for some good autumn weather for the 1st half term so we have planned for both P.E. sessions to be outside. The Wednesday session will be Lacrosse and the Thursday session will be Tag Rugby with Coach Chris.

A reminder that school PE kit should be worn. Suitable footwear is also required for outdoor games. A change of footwear and suitable socks are very important as many of the lessons will be on the field. It is advisable to leave earrings and jewellery at home on P.E. days.

Please support your child by ensuring they have their named P.E. Kit in school.

MFL

The children are very lucky this year as they are continuing to be taught German by Frau Savage.

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Diocese of Lincoln

Curriculum Overview.

RE- Christian Lifestyle and Beliefs

Topic (Geography/History/ICT/ D&T/ Art)- Lets Invent

Science- Electricity

Water Bottles.

Please can you send your child to school with a water bottle to keep in the classroom. This will need to be taken home and washed regularly.

Twitter.

Please follow our class on twitter we will use this in an effort to keep you more informed about what we are doing and share some of the fantastic things that happen in school,

We will the account for-

- Links to websites, apps and videos that you can use to support learning.
- Commentary about what is happening within the classroom each day.
- Events that are taking place.
- Videos and photos of learning as it is taking place in the classroom (your child will not be photographed if you have asked us not to).

In line with the schools safeguarding guidelines and to ensure that this facility is run safely, we have put in place security settings, so that we can only be followed by people we approve- this will not be available to the general public, only people we know have a link to the school. It is also requested that this should be for use by adults only, not for pupils to post comments.

If you would like to follow us on Twitter, our user name is @Year4Lea. You will need to set up a Twitter account if you do not already have one. So that we know who you are, please complete the form, which is available from the school office. In the interests of Internet safety I know many if you will have a username that is not the same as your actual name so it may be difficult to identify you so please give your known name. We will then accept your request and you will be able to follow what is happening within our school. We will not accept any requests to follow us unless the form is completed and returned to school.

I would like to take this opportunity to thank you for your support of your child's learning,

With kind regards,

