



**INTENT**— we aim to ...



**IMPLEMENTATION**—How do we achieve our INTENT?

**Assessment**

Pupils regularly assess their own work throughout the learning journey within a unit and over the years as they re visit key concepts. Pupils recall previous learning, vocabulary, learn new skills and practice these to improve performance. They reflect individually, with peers and as a whole class during the design, make and evaluate stages of the process. Teachers question and challenge pupils at all stages as AFL and formative assessment, give time for improvement, which improves progress.

**Values:**

- Honesty:** We believe that honesty is the foundation for trust in our relationships. We are brave and admit when we have made a mistake. We are reliable and responsible for our own actions.
- Courage:** We are brave and take chances. We develop resilience to keep going even when things are hard. We face our fears, and we are not afraid to learn from our mistakes.
- Friendship:** We value our friendships and believe that together we can support one another to flourish. We do not judge we accept everyone for who they are.
- Respect:** We are respectful by treating others how we wish to be treated—we use our manners, we are thoughtful, kind and celebrate our similarities and differences.

**IMPACT**—How do we know if we've achieved our INTENT?

