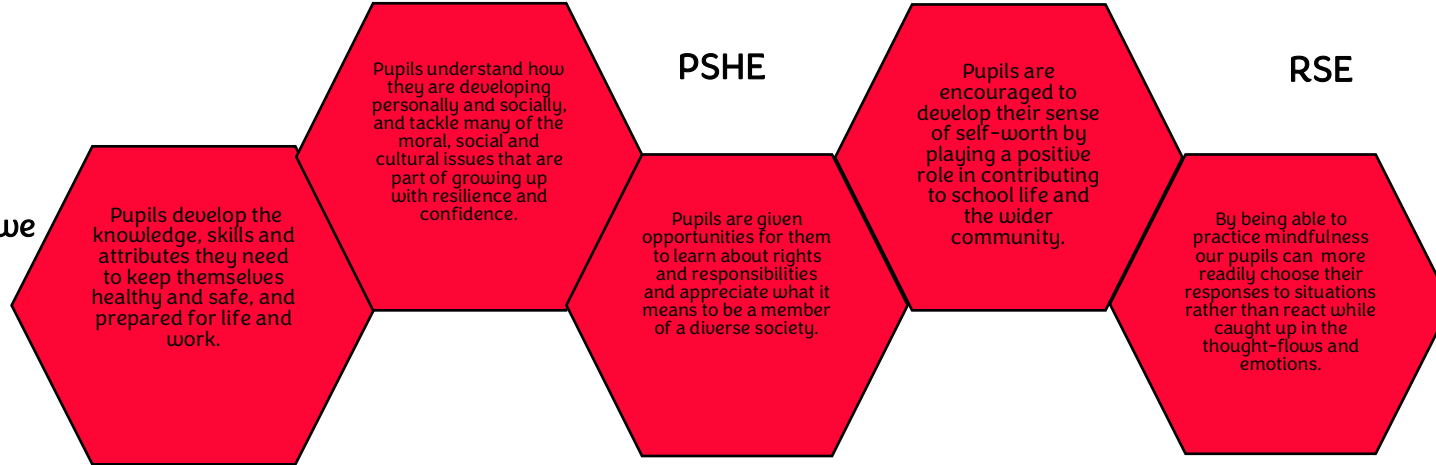




INTENT— we aim to ...



IMPLEMENTATION—How do we achieve our INTENT?



Planning

There are six Puzzles in Jigsaw (quickly identified by their colour scheme) designed to progress in sequence from the beginning of each academic year:

- Term 1: **Being Me in My World**
- Term 2: **Celebrating Difference (including anti-bullying)**
- Term 3: **Dreams and Goals**
- Term 4: **Healthy Me**
- Term 5: **Relationships**
- Term 6: **Changing Me (including Puberty and Human Reproduction Education)**

EYFS

Personal, Social, and Health Education (PSHE) in the Early Years Foundation Stage (EYFS) is crucial for nurturing the well-being and development of young children. The focus of PSHE in this stage is to provide a foundation for children to develop social skills, emotional intelligence, and a positive sense of self. We use the Jigsaw scheme for weekly lessons as well as daily interactions in our reception class to promote this area of development.

Assessment

Formative assessment and AFL is used to support the children to make progress within lessons and across a unit of lessons. This is evident in floor books and pupil books. Lessons begin with a recap on previous learning and links are made to other subjects when relevant. At the end of each session staff record against the purple statement—specific to the PSHE focus and the green statement—social and emotional focus—this feeds into summative assessment at the end of each unit.

Values:

Honesty: We believe that honesty is the foundation for trust in our relationships. We are brave and admit when we have made a mistake. We are reliable and responsible for our own actions.

Courage: We are brave and take chances. We develop resilience to keep going even when things are hard. We face our fears, and we are not afraid to learn from our mistakes.

Friendship: We value our friendships and believe that together we can support one another to flourish. We do not judge we accept everyone for who they are.

Respect: We are respectful by treating others how we wish to be treated—we use our manners, we are thoughtful, kind and celebrate our similarities and differences.

Commitment to achieve: We believe we can achieve in anything that we put our minds to. We always aim high, display a thirst for learning; to be the best we can be.



IMPACT—How do we know if we've achieved our INTENT?

