



Homework Guidance

Rationale

Homework is important at all stages in a child's education and when used properly, it extends the challenge open to the pupil and ensures that teaching time is used to maximise effect. Homework makes a significant contribution to the development of independent learning.

Homework refers to any work or activity which pupils are asked to do outside lesson time, either on their own or with parents or carers. This work will be marked where appropriate.

Since returning to 'normal' school since the pandemic – our priority is to develop the stamina for learning and the love of learning also. At times, there may be valid reasons for a pupil not to complete homework, as always we will work with parents/carers on an individual basis if either party feels the need to do so.

Aims of structured Homework

- Homework should be well judged, imaginative and matched to children's needs
- To extend and support children's learning opportunities via reinforcement and revision, particularly in Mathematics and English
- To provide opportunities for parents, pupils and teachers to work in partnership
- To provide opportunities for parents and pupils to work together to enjoy learning experiences and to exploit resources for learning of all kinds at home.
- To encourage the development of positive attitudes towards learning among children.
- To equip the pupils, with the self-discipline needed to study on their own, and to prepare them for the increased demands of secondary school homework.
- All children have equal access and inclusive rights to the curriculum regardless of their gender, race, disability or ability. We plan work that is differentiated for the performance of all groups and individuals.

Recommended Time Allocation

The government recommended time allocation for homework for primary aged children is as follows:

Reception & Year 1 & 2	60 minutes per week.
Years 3 & 4	90 minutes per week
Years 5 & 6	120 minutes per week.

This is outlined in class letters to clarify expectations and avoid children spending too much time on homework.

Homework Procedures

Homework is set by the class teacher and may differ from class to class. Some homework is shared the using the Seasaw App, especially for the older pupils and this builds on the home – school partnership developed through the various lockdowns and the provision of remote learning.

Some class teachers will explain the homework procedures via their termly curriculum newsletters and the pupils will have a home reading book to allow for comments by the teachers and parent/carers.



FRANCES OLIVE ANDERSON
Church of England (Aided) School



'Being different, Belonging together'

Monitoring Homework

The school is committed to setting regular homework appropriate to the age, needs and experiences of the child. In turn we ask parents to support their children's learning by undertaking activities set by the class teachers.

Homework books are monitored on a regular basis by staff to assess pupil progress, to reward consistent effort and to ensure parental support in line with our home - school agreement. Pupils who do not complete homework can complete it in school in their own time following a discussion with parents/carers to ascertain if any other support needs to be put in place.

Children who complete homework are rewarded in line with the school's behaviour policy. Parents will be notified by a telephone call/ parent hub if their child regularly fails to submit completed homework and a discussion will follow between the class teacher, a member of the SLT and the parent/carer.

Review

This guidance was reviewed and adopted by Curriculum and Standards committee in **May 2024**
Review date due **May 2026**